

**Test:** Primary 5 - Term 4 (SA2) English (MGS) 2020

**Points:** 71 points

**Name:** \_\_\_\_\_

**Score:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

Select multiple choice answers with a cross or tick:

☐ Only select one answer

☐ Can select multiple answers

### Question 1 of 73

Primary 5 English (Term 4) 1 pt

**For each question, four options are given. One of them is the correct answer. Choose the correct answer and write its number in the brackets provided.**

More than fifty girls took part in the audition for the upcoming play but non of them \_\_\_\_ chosen for the lead character.

- \_\_\_\_\_
- ☐ A) is
  - ☐ B) are
  - ☐ C) was
  - ☐ D) were

### Question 2 of 73

Primary 5 English (Term 4) 1 pt

If Mrs Lee \_\_\_\_ all the windows before going to work, the house would not have been burgled.

- \_\_\_\_\_
- ☐ A) lock
  - ☐ B) locked
  - ☐ C) has locked
  - ☐ D) had locked

**Question 3 of 73**

Primary 5 English (Term 4) 1 pt

My parents made me \_\_\_\_ many nursery rhymes when I was little.

- ☐ A) recite
- ☐ B) recites
- ☐ C) recited
- ☐ D) reciting

**Question 4 of 73**

Primary 5 English (Term 4) 1 pt

\_\_\_\_ that the accused was innocent, the lawyer decided to take up his case for free.

- ☐ A) Belief
- ☐ B) Believe
- ☐ C) Believes
- ☐ D) Believing

**Question 5 of 73**

Primary 5 English (Term 4) 1 pt

When Amy saw the wallet we had found, she said she knew \_\_\_\_\_ it was.

- ☐ A) who
- ☐ B) which
- ☐ C) whom
- ☐ D) whose

**Question 6 of 73**

Primary 5 English (Term 4) 1 pt

Phillip cannot attend the birthday party. He is down \_\_\_\_ a bad cold.

- ☐ A) by
- ☐ B) from
- ☐ C) on
- ☐ D) with

**Question 7 of 73**

Primary 5 English (Term 4) 1 pt

Lydia could not sleep \_\_\_\_ she was very tired after her physical fitness test.

- ☐ A) so that
- ☐ B) because
- ☐ C) however
- ☐ D) even though

**Question 8 of 73**

Primary 5 English (Term 4)

1 pt

Feeling exhausted after his 10- kilometres run, Tom \_\_\_\_ on the ground for about give minutes before he could stand up again.

- 
- ☐ A) lie
- ☐ B) lies
- ☐ C) lay
- ☐ D) lain

**Question 9 of 73**

Primary 5 English (Term 4)

1 pt

He promised that he would help out in the fund raising event, \_\_\_\_ he?

- 
- ☐ A) did
- ☐ B) had
- ☐ C) didn't
- ☐ D) hasn't

**Question 10 of 73**

Primary 5 English (Term 4)

1 pt

This problem is between my best friend, Pauline, and \_\_\_\_\_. We will work things out ourselves.

- 
- ☐ A) I
- ☐ B) me
- ☐ C) mine
- ☐ D) myself

**Question 11 of 73**

Primary 5 English (Term 4)

1 pt

Business was \_\_\_\_ at the mall due to the temporary closure of shops till June 1.

- 
- ☐ A) disrupted
- ☐ B) dismissed
- ☐ C) discarded
- ☐ D) disregarded

**Question 12 of 73**

Primary 5 English (Term 4) 1 pt

The nurses spent hours \_\_\_\_ treating every person who was brought to the hospital. They were very tired at the end of the day.

- ☐ A) warily
- ☐ B) briskly
- ☐ C) effortlessly
- ☐ D) painstakingly

**Question 13 of 73**

Primary 5 English (Term 4) 1 pt

Due to the lack of funds and resources, the plan to build another stadium \_\_\_\_.

- ☐ A) fell out
- ☐ B) fell back
- ☐ C) fell apart
- ☐ D) fell through

**Question 14 of 73**

Primary 5 English (Term 4) 1 pt

Senior citizens and the physically disabled were given \_\_\_\_ shopping hours to help them shop safely in less crowded supermarkets.

- ☐ A) priority
- ☐ B) seniority
- ☐ C) authority
- ☐ D) superiority

**Question 15 of 73**

Primary 5 English (Term 4) 1 pt

The speaker from the winning debate team \_\_\_\_ confidence when he delivered his final speech.

- ☐ A) exuded
- ☐ B) emitted
- ☐ C) engulfed
- ☐ D) embraced

**Question 16 of 73**

Primary 5 English (Term 4) 1 pt

Choose the word(s) closest in meaning to the underlined words

Life skills are abilities that would enable a human being to adapt to challenges in life. One of the essential life skills is cooking. You can start by helping to cook a simple meal at home.

- 
- ☐ A) urgent
- ☐ B) necessary
- ☐ C) demanding
- ☐ D) challenging

**Question 17 of 73**

Primary 5 English (Term 4) 1 pt

With supervision from an adult, you can learn to whip up a nutritious meal.

- 
- ☐ A) regulation
- ☐ B) assistance
- ☐ C) surveillance
- ☐ D) management

**Question 18 of 73**

Primary 5 English (Term 4) 1 pt

Practise the same recipe a few times till you master it. Find ways to incorporate cooking into your daily routine.

- 
- ☐ A) fuse
- ☐ B) merge
- ☐ C) include
- ☐ D) combine

**Question 19 of 73**

Primary 5 English (Term 4) 1 pt

You must be willing to take on the challenged that cone with cooking as well.

- 
- ☐ A) accept
- ☐ B) secure
- ☐ C) identify
- ☐ D) acquire

**Question 20 of 73**

Primary 5 English (Term 4)

1 pt

To prepare delicious meals, you must ensure that the ingredients you use are fresh. If you want to try new recipes, you can surf the internet where they are **readily** available.

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- ☐ **A)** easily
- ☐ **B)** usually
- ☐ **C)** regularly
- ☐ **D)** commonly

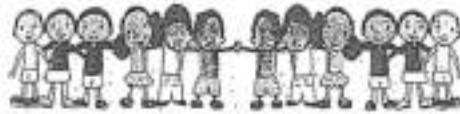
**Question 21 of 73**

Primary 5 English (Term 4)

1 pt

## Resilience High School – a school that develops the whole person

Q 28



Resilience High School (RHS) was founded in 1935 by Mr Howard Eng, a successful businessman. He had experienced his fair share of failures in life, but had always persevered to get back on his feet. With a deep conviction that education should be a preparation for life and not for academic qualifications, he aspired to start a school that was ahead of its times. He also sought out like-minded educators to assist him.

### Expanding Minds through a Holistic School Experience



While knowledge and acquiring new skills are important, the school has placed even greater emphasis on the learning of concepts instead of relying on rote memorisation. **This** would give students the advantage of being able to transfer their learning to a wide range of situations. In addition to core subjects, \*elective modules such as Music, Theatre, Digital Design, Sports Science and Culinary Arts are offered to give students access to a holistic school experience.

### Lifting Spirits with Student-Centred Activities

The school strongly believes that students should enjoy hobbies, discover their natural abilities, cultivate their talents, as well as form close friendships through the sharing of common interests.



There is a considerable variety of activities – competitive and recreational sports, performing arts and special interest groups – for students to engage in. Every year, championship titles are won, public performances are staged, and all kinds of exhibitions, fairs and cultural events are held annually. The school has a reputation for being a place bursting with vibrant energy and enthusiasm.

\*elective modules – optional subjects

### Getting to the Heart of Service



To help students develop compassion and put their ideas into action, the school provides them with opportunities to play a part in creating a more caring society and protecting the environment. Students are taught to take on every task with sincerity, be willing to try new things, reflect on successes and failures. The school has been appointed as Community Ambassador for seven consecutive years. Undoubtedly, the school has established itself as an educational institution that places emphasis on giving back to the community.

Resilience High School welcomes you to our annual open  
house!

Come and experience the RHS environment and culture.  
Take the opportunity to speak with the school leaders and



let them share their vision for the future of RHS with you.

**Date: 14 November 2020**  
**Time: 9 a.m. to 4 p.m.**

Please visit the school's website at [www.rhs.sg](http://www.rhs.sg) for more details. Those interested in attending the talks on elective modules must write in to Miss Quek at [xy\\_quek@rhs.sg](mailto:xy_quek@rhs.sg) by 6 November 2020 to register.

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**What you can expect at the RHS Open House 2020**

**School tours**  
 Student leaders will take you on a guided tour of RHS and tell you about its modern facilities.

**Activities booths**  
 Experience the activities by taking part in the games organised by students.

**Information booth**  
 Pick up a leaflet on the academic subjects.

**Talks on electives**  
 Teachers will touch on what RHS offers and answer any queries you may have.

Why did Mr Howard Eng set up Resilience High school?

- ☐ A) He had always dreamt of starting a school
- ☐ B) He had found teachers who shared his belief
- ☐ C) He felt that he could bring a wealth of experience to the school
- ☐ D) He wanted to set up a school that was more advanced than the rest

**Question 22 of 73**

Primary 5 English (Term 4)

1 pt

In the sentence "There is a considerable variety of activity - competitive and recreational sports, performing arts and special interest groups - for students to engage in", dashes are used to \_\_\_\_\_

- ☐ A) highlight information that is important
- ☐ B) explain why the activities should be considered
- ☐ C) present the most interest features of the activities
- ☐ D) indicate that the information is relevant to the activities

**Question 23 of 73**

Primary 5 English (Term 4)

1 pt

Why is "Getting to the Heart of Service" an appropriate sub-heading for that section?

- ☐ A) The students are encouraged to try new things
- ☐ B) The school tries to convey what service is really about
- ☐ C) The students providing the community an invaluable service
- ☐ D) The school makes sure that the students can complete their tasks

**Question 24 of 73**

Primary 5 English (Term 4)

1 pt

According to the section "Lifting Spirits with Activities", which of the following is not true of the school?

- ☐ A) It hosts exhibitions and fairs
- ☐ B) It has a reputation for being a competitive place
- ☐ C) It considers it important for student to have hobbies
- ☐ D) It ensures that public performances are staged every year

**Question 25 of 73**

Primary 5 English (Term 4)

1 pt

What is the main purpose of the article?

- ☐ A) to recognise RHS as the most caring school in the community
- ☐ B) to provide information on the upcoming events organised by RHS
- ☐ C) to depict RHS as an institution that strives for all-round excellence
- ☐ D) to discuss the effectiveness of RHS's method of educating students

**Question 26 of 73**

Primary 5 English (Term 4)

1 pt

During the open house, where should visitors go to find out more about the non-academic aspects of the school?

- ☐ A) Blk C and field
- ☐ B) hall and Blk C
- ☐ C) Blk B and field
- ☐ D) Blk B and Blk C

**Question 27 of 73**

Primary 5 English (Term 4)

1 pt

Patrick will be going to the open house. He would like to ask some questions about the elective modules. What should he do?

- 
- ☐ A) speak to the school leaders
- ☐ B) visit the school's website at www.rhs.sg
- ☐ C) register for a talk by 6 November 2020
- ☐ D) email the questions to Miss Quek at xy\_quek@rhs.sg

**Question 28 of 73**

Primary 5 English (Term 4)

1 pt

Look at the section "Expanding Mind through a Holistic School Experience". What does "this" in the third line of the second paragraph refer to?

- 
- ☐ A) learning by memory
- ☐ B) transferring learning
- ☐ C) understanding concepts
- ☐ D) applying knowledge and skills

**Question 29 of 73**

Primary 5 English (Term 4)

0 pts

**Rewrite the given sentence(s) using the word(s) provided.**

Shanti asked Dan, "Why did you choose this venue?"

Shanti wanted to know \_\_\_\_\_.

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**Question 30 of 73**

Primary 5 English (Term 4)

0 pts

Betty likes solving crossword puzzles. Her sister likes it too.

\_\_\_\_\_ as well as \_\_\_\_\_

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**Question 31 of 73**

Primary 5 English (Term 4) 0 pts

The children argued over what game to play.

The children had \_\_\_\_\_

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**Question 32 of 73**

Primary 5 English (Term 4) 0 pts

If the team trains hard, it is possible to qualify for the World Cup.

There is a \_\_\_\_\_

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**Question 33 of 73**

Primary 5 English (Term 4) 0 pts

If you do not speak up, no one can hear you.

\_\_\_\_\_ unless \_\_\_\_\_

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**Question 34 of 73**

Primary 5 English (Term 4) 1 pt

**Fill in each blank with a suitable word.**

Cyberbullying among the young is spreading like a virus here. In the latest survey on cyberbullying, three in four youngsters in Singapore said that have been \_\_\_\_\_ online.

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**Question 35 of 73**

Primary 5 English (Term 4) 1 pt

However, the vast majority did \_\_\_\_\_ in response to the bullying.

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**Question 36 of 73**

Primary 5 English (Term 4) 1 pt

Furthermore, almost \_\_\_\_ of the victims did not tell their parents,

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**Question 37 of 73**

Primary 5 English (Term 4) 1 pt

so what is stopping them from \_\_\_\_ their parents about it?

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**Question 38 of 73**

Primary 5 English (Term 4) 1 pt

The main reason the victims gave for keeping \_\_\_\_ about such experiences

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**Question 39 of 73**

Primary 5 English (Term 4) 1 pt

was that they did not want their \_\_\_\_ to know about their personal life online.

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**Question 40 of 73**

Primary 5 English (Term 4) 1 pt

In addition, they feared their parents would \_\_\_\_ down their screen time on their technological devices

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**Question 41 of 73**

Primary 5 English (Term 4) 1 pt

or even worse, impose a ban \_\_\_\_ the use of internet.

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**Question 42 of 73**

Primary 5 English (Term 4)

1 pt

As a result, they prefer to manage the incidents by themselves \_\_\_\_ of turning to their parents.

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**Question 43 of 73**

Primary 5 English (Term 4)

1 pt

About 90 per cent of victims said that they \_\_\_\_ no action against bullying, mainly because they thought it was harmless.

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**Question 44 of 73**

Primary 5 English (Term 4)

1 pt

As with any bullying, cyberbullying has adverse \_\_\_\_ on the victims.

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**Question 45 of 73**

Primary 5 English (Term 4)

1 pt

They may \_\_\_\_ from mental health problems such as depress, anxiety, increased feelings of sadness and loneliness.

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**Question 46 of 73**

Primary 5 English (Term 4)

1 pt

Some may even lose \_\_\_\_ in going to school and

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**Question 47 of 73**

Primary 5 English (Term 4)

1 pt

subsequently see a \_\_\_\_ in their academic performance.

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**Question 48 of 73**

Primary 5 English (Term 4) 1 pt

Parents could look out for \_\_\_\_ in mood, behaviour or habits in their child, such as becoming sad, quiet and withdrawn, unlike his or her usual self.

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**Question 49 of 73**

Primary 5 English (Term 4) 1 pt

**Write the correct word in the boxes**

I became blind at the age of 17. On April 1, 2011, I suffered a terrible headache that make me nauseous.

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**Question 50 of 73**

Primary 5 English (Term 4) 1 pt

Though I had suffered from an eye disorder all my life, I had never expected to lose my seeing so suddenly.

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**Question 51 of 73**

Primary 5 English (Term 4) 1 pt

I told myself that when I am faced with obstikles, I still have the freedom to choose how to react.

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**Question 52 of 73**

Primary 5 English (Term 4) 1 pt

My disability should not ristrain me.

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**Question 53 of 73**

Primary 5 English (Term 4)

1 pt

Through my hard work, I earned a scholarshep to study social work at the National University of Singapore.

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**Question 54 of 73**

Primary 5 English (Term 4)

1 pt

I am so blessed all this years as many people have helped me.

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**Question 55 of 73**

Primary 5 English (Term 4)

1 pt

I want to give back as I have been on the recieving end of a lot of kindness.

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**Question 56 of 73**

Primary 5 English (Term 4)

1 pt

People find it surprising that I have a profashional job.

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**Question 57 of 73**

Primary 5 English (Term 4)

1 pt

They think blind people are limited of taking on certain jobs like masseurs and receptionists.

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**Question 58 of 73**

Primary 5 English (Term 4)

1 pt

The most frustrating things about being blind are they people doubt that we can work.

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**Question 59 of 73**

Primary 5 English (Term 4)

1 pt

I want to share my life experiences to encourage others who are struggling **by** a disability.

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**Question 60 of 73**

Primary 5 English (Term 4)

1 pt

I am glad that I have an **oppertunety** to contribute to society. I have to carry on as best as I can.

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**Question 61 of 73**

Primary 5 English (Term 4)

10 pts

Match the options below with the most suitable word:

1. [ ]	During the windy months in Thailand, one can spot kites all over the country in Thailand. They are flown ____ young and old, rich and poor,	A. must
2. [ ]	and kites themselves vary as much as ____ owners.	B. of
3. [ ]	The most important kites ____, are the competition kites.	C. at
4. [ ]	These are of two kinds: the great star-shaped chula or male kite, heavy and up to two metres ____ length and the diamond-shaped pakpoa or female kite, small, agile and light.	D. by
5. [ ]	The making of these kites ____ a serious business.	E. is
6. [ ]	For the Chula, selected lengths of bamboo ____ be cut and hollowed out.	F. with
7. [ ]	In the traditional method, holes are cut ____ regular intervals along the stems and honey is poured in.	G. their
8. [ ]	Then the stems are left to lie ____ the ground and the ants are attracted to them.	H. on
9. [ ]	The acid left behind by the ants helps to preserve the inside ____ the bamboo from mould.	I. in
10. [ ]	Skilled hands then build the kite, complete ____ a string of grappling hooks which are the chula's main weapon.	J. however

## Question 62 of 73

Primary 5 English (Term 4)

0 pts

"Where is it?" Ganesh, the village chief, shouted, but he had no need to ask, for we very quickly spotted the big cat not more than ninety metres off and it was trotting away from the house. It was a massive beast with beautiful reddish-orange coat with black stripes and in its jaws was the wife of the cook. The tiger had the woman by the waist so that her head and arms hung down on one side and her legs on the other. The tiger, so startlingly close, was running away from us in the calmest possible manner with springy long strides. Behind the tiger, just twenty-four metres away, ran the cook himself flailing his arms and screaming, "Pull! Pull! Let go of my wife! Let go of my wife!" 5

Ganesh immediately gave chase after the cook, holding his rifle in both hands and shouting to the cook, "Anil! Get out of the way, Anil! Lie down on the ground so I can shoot the pull! You are in my way!" However, the cook ignored him and kept on running. 10

Both the cook and Ganesh were travelling faster than the tiger who really did not seem to care about its pursuers at all. I did not know what to do to help them so I ran after Ganesh. It was an awkward situation because there was no way that Ganesh could shoot the big cat without risking a hit at the cook's wife, let alone on the cook himself who was still right in his line of fire. 15

The tiger was heading for the lush thick jungle and we all knew that once it got in there, we would never be able to get it. The stripes on the tiger would make it difficult for us to find it amongst the dense forest. The incredibly brave cook was actually catching up on the beast and was now not more than ten metres behind him and Ganesh was thirty or forty metres behind the cook. "Ayeel" the cook was shouting, "Pull! Let go my wife!" 20

Then Ganesh stopped, raised his rifle and took aim. Surely, I thought, he was not risking a shot at a moving beast when it had a woman in its jaws. There was a very loud crack as the big gun went off and I saw a spurt of dust just ahead of the tiger. The tiger stopped in its track and turned its head, still holding the woman in its jaws. It saw the frantic cook and it saw Ganesh and me. The big cat had certainly heard it and seen the spurt of dust. It must have thought an army was coming after it because it dropped the cook's wife on the ground instantaneously and ran for cover. I had never seen anything accelerate so fast from a standing position. With great leaping bounding strides, it was among the lush thick vegetation before Ganesh could reload his gun with another bullet. 25 30

The cook reached the wife first, then Ganesh and me. I could not believe what I saw. I was certain that the grip of those terrible jaws would have ripped the woman's waist and stomach almost in two, but there she was, sitting up and smiling at the cook.

"Where are you hurt?" shouted Ganesh, rushing up.

The cook's wife looked up at him, kept smiling and said, "That old pull couldn't scare me. I just lay there in his mouth pretending I was dead and he didn't even bite through my clothes." She stood up and straightened her dress that was wet with the tiger's saliva, looking none the worse and was totally unaffected by the experience. The cook embraced her and the two did a little dance of joy in the twilight out there on the edge of the forest. It was simply incredulous! 35 40

Ganesh just stood there gaping at the cook's wife. So did I.

\*Pull is a Tamil word for tiger

Adapted from Going Solo by Roald Dahl

Pick out a three word phrase from the first paragraph that tells us that the cook was frantic and panicky.

**Question 63 of 73**

Primary 5 English (Term 4) 2 pts

Which two of the following words correctly describe the cook's wife in lines 35-40?

- ☐ A) scared
- ☐ B) ordinary
- ☐ C) fearless
- ☐ D) surprised
- ☐ E) powerful
- ☐ F) wise

**Question 64 of 73**

Primary 5 English (Term 4) 1 pt

Before the gun shot, the tiger was afraid of Ganesh

- ☐ A) TRUE
- ☐ B) FALSE

**Question 65 of 73**

Primary 5 English (Term 4) 0 pts

What did the author mean when he said that the incident "was simply incredulous" (line 39-40)?

**Question 66 of 73**

Primary 5 English (Term 4) 0 pts

State two reasons why Ganesh wanted the cook to get out of his way?

**Question 67 of 73**

Primary 5 English (Term 4) 0 pts

Explain clearly why Ganesh wanted to stop the tiger before it got to the jungle.

**Question 68 of 73**

Primary 5 English (Term 4)

1 pt

Ganesh fire two shots at the tired

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- ☐ A) TRUE
- ☐ B) FALSE

**Question 69 of 73**

Primary 5 English (Term 4)

1 pt

Match the options below to indicate the order in which the events occurred in the story:

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- |        |   |      |
|--------|---|------|
| 1. [ ] | The tiger sprang into the lush thick vegetation | A. 3 |
| 2. [ ] | The tiger trotted away from the house           | B. 2 |
| 3. [ ] | The tiger carried the cook's wife by the waist  | C. 1 |
- 

**Question 70 of 73**

Primary 5 English (Term 4)

0 pts

How did Ganesh plan to rescue the cook's wife?

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**Question 71 of 73**

Primary 5 English (Term 4)

1 pt

The cook responded to Ganesh's shouts to lie down

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- ☐ A) TRUE
- ☐ B) FALSE

**Question 72 of 73**

Primary 5 English (Term 4)

0 pts

Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
them (line 13)	
it (line 26)	
there (line 33)	

**Question 73 of 73**

Primary 5 English (Term 4)

0 pts

Based on lines 22 to 30, fill in the table. [2m]

	What the tiger thought had happened.	What actually happened.
When the big gun went off	(a)	(b)